

PROFESSIONAL INSTITUTE OF BEAUTY
10801 VALLEY MALL EL MONTE, CA 91731
(626)443-9401 Fax: (626)443-0401
www.pib.edu

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2015 & 2016

Cosmetologist- 1600 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	101	101	17	17%
2016	70	70	19	27%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	70	70	43	61%
2015	101	101	55	54%
2014	69	69	44	64%
2013	100	100	69	69%

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates." On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative or refer to the School Catalog.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	55	25	17	8	68%
2016	48	39	26	13	67%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates." On the annual report, you will report zeros (0) for Job Placement data and for Salary/Wage data.

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1-\$5,000	\$5,001-\$10,000	\$10,001-\$15,000	No Salary Information Reported
2015	0	0	0	0	0	0
2016	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. You may request this list from an Admissions Representative.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: **\$15,100.** Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education.¹	The percentage of enrolled students in 2016 receiving federal student loans to pay for this program.	The average amount of federal student loan debt of 2016 graduates who took out federal student loans at this institution.	The percentage of graduates in 2016 with federal student loans as calculated by the institution
6.6%	72%	\$4,112	81%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ **Date:** _____

Initial only after you have had sufficient time to read and understand the information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

Student Name - Print

Student Signature

Date

School Official

Date

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

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STUDENT'S RIGHT TO CANCEL

- **Cancellation disclosure from Enrollment Agreement shall be provided on a separate document in 12 point type and 1.15 spacing.**
 - **Caption shall state "STUDENT'S RIGHT TO CANCEL" in bolded 14 point type**

[Copy and paste the institution's cancellation disclosure from the Enrollment Agreement and include it with your SPFS]

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SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2015 & 2016

Cosmetologist Instructor- 600 hours

On-Time Completion Rates (Graduation Rates)

Includes data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2015	0	0	0	0%
2016	9	9	1	11%

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2016	9	9	8	89%
2015	0	0	0	0%

Student's Initials: _____ Date: _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

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Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate Employed in the Field
2015	0	0	0	0	0%
2016	0	0	0	0	0%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by requesting this from an Admissions Representative or refer to the School Catalog.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduates Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent or Aggregated Positions	Total Graduates Employed in the Field
2015	0	0	0
2016	0	0	0

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed Who Are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	0	0
2016	0	0

Student's Initials: _____ **Date:** _____

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
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Calendar Year	Number of Graduates in Calendar Year	Number Who Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	0	0	0	0	0%
2016	0	0	0	0	0%

Licensure examination is not required for this program.

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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Calendar Year	Graduates Available for Employment	Graduates Employed In Field	\$1-\$5,000	\$5,001-\$10,000	\$10,001-\$15,000	No Salary Information Reported
2015	0	0	0	0	0	0
2016	0	0	0	0	0	0

A list of sources used to substantiate salary disclosures is available from the school. You may request this list from an Admissions Representative.

Student's Initials: _____ Date: _____

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Cost of Educational Program

Total charges for the program for students completing on-time in 2016: **\$5,775.00** Additional charges may be incurred if the program is not completed on-time.

Student's Initials: _____ Date: _____

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Federal Student Loan Debt

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6.6%	89%	\$4,112	88%

¹The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school’s students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student’s Initials: _____ **Date:** _____

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Student Name - Print

Student Signature

Date

School Official

Date

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 - **Caption shall state "STUDENT'S RIGHT TO CANCEL" in bolded 14 point type**

[Copy and paste the institution's cancellation disclosure from the Enrollment Agreement and include it with your SPFS]



You can now [Print this page](#) for your records.

After printing, you can proceed to enter in additional [Programs](#) data OR you can begin to enter in [Branches](#) data

BPPE Annual Report for 2016 – Programs

Tracking Number: 2017112084928

Report for Year: 2016

Institution Name: PROFESSIONAL INSTITUTE OF BEAUTY

Institution Code: 1902451

INFORMATON FOR EACH EDUCATIONAL PROGRAM OFFERED AT THE INSTITUTION

Degree/Program Level: DiplomaCertificate

If Other, please specify:

Degree/Program Title: DiplomaCertificate

If Other Doctorate, Other Master, Other Bachelor, Other Associate or Other was chosen, please specify:

Name of Program (e.g. Business Administration, Massage, etc.): COSMETOLOGY

Number of Degrees or Diplomas Awarded: 48

Total Charges for this program (Report whole dollars only): \$ 15100

The percentage of enrolled students in 2016 receiving federal student loans to pay for this program. 72

The percentage of graduates in 2016 who took out federal student loans to pay for this program. 81

Number of Students Who Began the Program: 70

Students Available for Graduation: 70

On-time Graduates: 19

Completion Rate: 27

150% Completion Rate: 61

Is the above data taken from the Integrated Postsecondary Education Data System (IPEDS) of the United States Department of Education?:

no

PLACEMENT

Graduates Available for Employment: 0

Graduates Employed in the Field: 0

Placement Rate: 0

Graduates employed in the field 20 to 29 hours per week: 0

Graduates employed in the field at least 30 hours per week: 0

Indicate the number of graduates employed:

Single position in field: 0

Concurrent aggregated positions in field (2 or more positions at the same time): 0

Freelance/self-employed: 0

By the institution or an employer owned by the institution, or an employer who shared ownership with the institution: 0

EXAM PASSAGE RATE

Does this educational program lead to an occupation that requires State licensing?: yes

**If Yes, please provide the information below (For each of the last two years):
First Data Year 2016:**

Name of the State licensing entity that licenses this field: BOARD OF BARBERING AND COSMETOLOGY

Name of Exam: COSMETOLOGY

Number of Graduates Taking State Exam: 39

Number Who Passed the State Exam: 26

Number Who Failed the State Exam: 13

Passage Rate: 67

Is this data from the State licensing agency that administered the exam?: yes

Name of Agency: BOARD OF BARBERING AND COSMETOLOGY

If the response to #29 was no, provide a description of the process used for attempting to contact students:

Second Data Year 2015:

Name of the State licensing entity that licenses this field: BOARD OF BARBERING AND COSMETOLOGY

Name of State Exam:

Number of Graduates Taking State Exam: 25

Number Who Passed the State Exam: 17

Number Who Failed the State Exam: 8

Passage Rate: 68

Is this data from the licensing agency that administered the State exam?: yes

Name of Agency: BOARD OF BARBERING AND COSMETOLOGY

If the response to #37 was no, provide a description of the process used for attempting to contact students:

Do graduates have the option or requirement for more than one type of licensing State exam?:

Provide the names of other licensing exam options:

Name of Option/Requirement:

Name of Option/Requirement:

Name of Option/Requirement:

SALARY DATA

Graduates Available for Employment: 0

Graduates Employed in the Field: 0

Graduates Employed in the Field Reported receiving the following Salary or Wage:

\$0 - \$5,000: 0

\$5,001 - \$10,000: 0

\$10,001 - \$15,000: 0

\$15,001 - \$20,000: 0

\$20,001 - \$25,000: 0

\$25,001 - \$30,000: 0

\$30,001 - \$35,000: 0

\$35,001 - \$40,000: 0

\$40,001 - \$45,000: 00

\$45,001 - \$50,000: 0

\$50,001 - \$55,000: 0

\$55,001 - \$60,000: 0

\$60,001 - \$65,000: 0

\$65,001 - \$70,000: 0

\$70,001 - \$75,000: 0

\$75,001 - \$80,000: 0

\$80,001 - \$85,000: 0

\$85,001 - \$90,000: 0

\$90,001 - \$95,000: 0

\$95,001 - \$100,000: 0

Over \$100,000: 0



You can now [Print this page](#) for your records.

After printing, you can proceed to enter in your [Program](#) data

BPPE Annual Report for 2016 - Institution

Tracking Number: 2017112084317

Report for Year: 2016

Institution Name: PROFESSIONAL INSTITUTE OF BEAUTY

Institution Code (If an institution has branch locations the institution code is the school code for the main location): 1902451

Street Address (Physical Location): 10801 VALLEY MALL

City: EL MONTE

State: California

Zip Code: 91731

Check all that apply to this institution:

For profit institution: For profit institution

Sole Proprietor:

Corporation:

Non-profit institution:

Limited Liability Corporation (LLC):

Publicly traded institution:

Partnership:

Number of Branch Locations: 0

Number of Satellite Locations: 0

Is this institution current with all assessments to the Student Tuition Recovery Fund?: yes

Is this institution current on Annual Fees?: yes

Is your institution accredited by an accrediting agency/agencies recognized by the United States Department of Education? Include only full institutional approval, not programmatic approval: yes

If you answered yes to the question above, please identify the accrediting agency: National Accrediting Commission of Career Arts and Sciences Inc.

If your institution has specialized accreditation from a recognized United States Department of Education approved specialized/programmatic accreditor, list the accreditation:

Has any accreditation agency taken any formal disciplinary action against this institution? If Yes, please submit a paper copy of the action, refer to the Annual Report Completion Check Sheet.: no

Does your institution participate in federal financial aid programs under Title IV of the Federal Higher Education Act?: yes

What is the total amount of Title IV funds received by your institution in 2016?:
607368

Does your institution participate in veteran's financial aid education programs?:
no

What is the total amount of veteran's financial aid funds received by your institution in 2016?:

Does your institution participate in the Cal Grant program?: no

What is the total amount of Cal Grant funds received by your institution in 2015?:

Is your institution on the California Eligible Training Provider List (ETPL)?: yes

Is your institution receiving funds from the Work Innovation and Opportunity Act (WIOA) Program?: no

What is the total amount of WIOA funds received by your institution in 2016?:

Does your institution participate in, or offer any another government or non-governmental financial aid programs? no
If yes, please indicate the name of the financial aid program:

The percentage of institutional income in 2016 that was derived from public funding: 91

Enter the most recent three-year Cohort Default Rate reported by the US Department of Education, for this institution: 6.6

The percentage of students who in 2016 received federal student loans to help pay their cost of education at the school was: 72

Total number of students enrolled at this institution: 132

Number of Doctorate Degrees programs Offered: 0

Number of Students enrolled in Doctorate level programs at this Institution: 0

Number of Master Degrees programs Offered: 0

Number of Students enrolled in Master level programs at this institution: 0

Number of Bachelor Degrees programs Offered: 0

Number of Students enrolled in Bachelor level programs at this institution: 0

Number of Associate Degrees programs Offered: 0

Number of Students enrolled in Associate level programs at this institution: 0

Number of Diploma or Certificate Programs Offered: 2

Number of Students enrolled in Diploma or Certificate programs at this institution: 132

Institution's website: www.pib.edu

Performance Fact Sheet: <http://www.pib.edu/reports/bppefactsheet.pdf>

2016 Catalog: <http://www.pib.edu/catalog.pdf>

Annual Report: www.pib.edu/reports/bppereport.pdf



You can now [Print this page](#) for your records.

After printing, you can proceed to enter in additional [Programs](#) data OR you can begin to enter in [Branches](#) data

BPPE Annual Report for 2016 – Programs

Tracking Number: 2017112085927

Report for Year: 2016

Institution Name: PROFESSIONAL INSTITUTE OF BEAUTY

Institution Code: 1902451

INFORMATON FOR EACH EDUCATIONAL PROGRAM OFFERED AT THE INSTITUTION

Degree/Program Level: DiplomaCertificate

If Other, please specify:

Degree/Program Title: DiplomaCertificate

If Other Doctorate, Other Master, Other Bachelor, Other Associate or Other was chosen, please specify:

Name of Program (e.g. Business Administration, Massage, etc.): COSMETOLOGY INSTRUCTOR

Number of Degrees or Diplomas Awarded: 8

Total Charges for this program (Report whole dollars only): \$ 5775

The percentage of enrolled students in 2016 receiving federal student loans to pay for this program. 89

The percentage of graduates in 2016 who took out federal student loans to pay for this program. 88

Number of Students Who Began the Program: 9

Students Available for Graduation: 9

On-time Graduates: 1

Completion Rate: 11

150% Completion Rate: 89

Is the above data taken from the Integrated Postsecondary Education Data System (IPEDS) of the United States Department of Education?:

no

PLACEMENT

Graduates Available for Employment: 0

Graduates Employed in the Field: 0

Placement Rate: 0

Graduates employed in the field 20 to 29 hours per week: 0

Graduates employed in the field at least 30 hours per week: 0

Indicate the number of graduates employed:

Single position in field: 0

Concurrent aggregated positions in field (2 or more positions at the same time): 0

Freelance/self-employed: 0

By the institution or an employer owned by the institution, or an employer who shared ownership with the institution: 0

EXAM PASSAGE RATE

Does this educational program lead to an occupation that requires State licensing?: no

If Yes, please provide the information below (For each of the last two years):

First Data Year 2016:

Name of the State licensing entity that licenses this field:

Name of Exam:

Number of Graduates Taking State Exam:

Number Who Passed the State Exam:

Number Who Failed the State Exam:

Passage Rate:

Is this data from the State licensing agency that administered the exam?:

Name of Agency:

If the response to #29 was no, provide a description of the process used for attempting to contact students:

Second Data Year 2015:

Name of the State licensing entity that licenses this field:

Name of State Exam:

Number of Graduates Taking State Exam:

Number Who Passed the State Exam:

Number Who Failed the State Exam:

Passage Rate:

Is this data from the licensing agency that administered the State exam?:

Name of Agency:

If the response to #37 was no, provide a description of the process used for attempting to contact students:

Do graduates have the option or requirement for more than one type of licensing State exam?:

Provide the names of other licensing exam options:

Name of Option/Requirement:

Name of Option/Requirement:

Name of Option/Requirement:

SALARY DATA

Graduates Available for Employment: 0

Graduates Employed in the Field: 0

Graduates Employed in the Field Reported receiving the following Salary or Wage:

\$0 - \$5,000: 0

\$5,001 - \$10,000: 0

\$10,001 - \$15,000: 0

\$15,001 - \$20,000: 0

\$20,001 - \$25,000: 0

\$25,001 - \$30,000: 0

\$30,001 - \$35,000: 0

\$35,001 - \$40,000: 0

\$40,001 - \$45,000: 0

\$45,001 - \$50,000: 0

\$50,001 - \$55,000: 0

\$55,001 - \$60,000: 0

\$60,001 - \$65,000: 0

\$65,001 - \$70,000: 0

\$70,001 - \$75,000: 0

\$75,001 - \$80,000: 0

\$80,001 - \$85,000: 0

\$85,001 - \$90,000: 0

\$90,001 - \$95,000: 0

\$95,001 - \$100,000: 0

Over \$100,000: 0